

Onderwijsethiek voor beginners

Je volgt een opleiding tot eerste- of tweedegraads leraar en je staat als **teacher trainee** voor de klas: in eerste instantie als stagiair en later als leraar-in-opleiding. Op de stageschool word je begeleid door de vakleerkracht onder wiens verantwoordelijkheid je lesgeeft (de **host teacher**) en vaak ook door een speciale **teacher trainer**. Verder word je vanuit je eigen opleidingsinstituut begeleid door een **faculty supervisor**.

Door een Amerikaanse studentenorganisatie, de **California Student Teacher Association**, is een ethische code voor trainees opgesteld. Deze is weergegeven in onderstaande tabel (linkerkolom). Voor eigen gebruik hebben de lerarenopleiders van **Tulane University** (Louisiana) daarin enige wijzigingen aangebracht (gecursiveerd in de rechterkolom). Via onderstaande, driedelige opdracht word je uitgenodigd op jouw beurt een eigen ethische code voor je functioneren als stagiair en leraar-in-opleiding te ontwikkelen.¹

OPDRACHT I: omcirkel de Amerikaanse items die volgens jou in een ethische code voor Nederlandse trainees zouden moeten worden opgenomen.

<i>California Student Teacher Association</i> ²	<i>Tulane University</i> ³
1a. All information which Trainee receives about pupils in his class or school is to be kept confidential.	1b. All information received about pupils in the host class or school is to be kept confidential. <i>If any pupil information is shared (e.g., as part of an assignment), names must be changed to protect confidentiality.</i>
2a. Trainee should be more concerned with what is being achieved by the pupils than with the impressions being made on the [host teacher, teacher trainer, or supervisor].	2b. Trainee should be more concerned with the pupils' achievement than with making impressions on the [host teacher, teacher trainer, or supervisor].
3a. Trainee should gain the respect of his/her pupils.	3b. Trainee should <i>maintain the dignity necessary to gain the respect of his or her pupils and must be an example to pupils in every way — physically, mentally, and ethically.</i>
4a. Trainee should show enthusiasm concerning the learning experiences being developed with pupils.	4b/5b. Trainee should show enthusiasm <i>for teaching</i> and be sympathetic and courteous towards all pupils.
5a. Trainee should be sympathetic and courteous toward all pupils.	
6a. Trainee should consider him/herself a member of the community in which he/she is teaching, and act accordingly.	6b/7b. Trainee should consider himself or herself to be a member of the <i>host school's professional community, responsible for learning and following the policies and procedures.</i>
7a. Disciplinary measures used by Trainee should conform to the instructions of the host teacher.	Disciplinary measures used by Trainee should conform to the standards of the host teacher.
8a. Trainee should be just as interested in, and as ready to assist with, the improvement of a class as if it were his/her own.	8b. <i>Trainee must recognize and respect the position of his or her host teacher and assume only the authority delegated by the host teacher. Although the trainee and the host teacher will plan, teach, and evaluate as a team, final decisions regarding curriculum, assessment strategies, grading, and other professional concerns will be made by the host teacher.</i>
9a. Trainee must realize that each pupil is an individual and must take into consideration individual abilities, interests, and capacities for learning.	9b. Trainee must <i>remember</i> that every pupil is an individual <i>with varying abilities, interests, and capacities for learning, and he or she must demonstrate that understanding in all interactions with pupils and parents.</i>
10a. Trainee must be completely impartial in dealing with pupils and must constantly strive to be fair while judging pupil's actions.	10b. Trainee must be completely impartial when dealing with pupils and strive to be fair while judging their actions.
11a. Trainee should refrain from imposing personal religious or political views upon his/her pupils and should exhibit a broad-minded, tolerant attitude toward other groups and individuals.	11b. <i>Trainee must demonstrate multicultural sensitivity and strive to create a learning environment that celebrates diversity.</i>

>>> Opdrachten II en III >>>

Misschien kun je ook inspiratie putten uit de ethische code die de Educatieve Faculteit van de Canadese *McGill University* voor haar studenten heeft opgesteld.⁴ Voor het gemak zijn, in de marge van deze tabel, verwante itemnummers van de California en Tulane code opgenomen.

OPDRACHT II: omcirkel de Canadese items die volgens jou in een code voor Nederlandse teacher trainees zouden moeten worden opgenomen?

5a/b 6a/b 7a/b 8b	1. Respect for human dignity • Trainee speaks and acts towards all pupils with respect and dignity; and deals judiciously with them at all times, always mindful of their individual rights and personal sensibilities. • Trainee respects the dignity and responsibilities of [host teachers, teacher trainers], peers, principals, parents and other professionals or para-professionals within the school, school board and community.
5a/b 11a/b	2. Respect for vulnerable persons • Trainee respects and recognizes ethical obligations towards vulnerable persons. This principle recognizes that pupils are in a vulnerable position and that trainees are in a privileged relationship with pupils and their families and will always refrain from exploiting that relationship in any form or manner.
1a/b	3. Respect for confidentiality and privacy • Trainee respects the confidential nature of all information related to pupils and their families and will share such information in an appropriate manner only with those directly concerned with their welfare. • Trainee respects the confidential nature of all information related to all school personnel and will share such information in an appropriate manner.
10a/b	4. Respect for justice • Trainee respects and recognizes the right of individuals to be treated with fairness and equity and the importance of avoiding conflicts of interest.
3b 9a/b	5. Respect for safety of pupils • Trainee respects the right of individuals to expect that teacher trainees will engage in practices that aim to ensure the physical, psychological and emotional safety of pupils.
6a/b 7a/b 8a/b	6. Respect for existing ethical codes and professional standards • Trainee respects the authority, roles and responsibilities of the [host teacher and teacher trainer] and agrees to adhere to the responsibilities and obligations for teachers as outlined in the Education Act, Faculty and University handbooks as well as all local agreements by host school boards and schools.
	7. Balancing harm and benefits • Trainee acknowledges that any potentially harmful practices (eg. Science Labs and Physical Education Activities) must be balanced with anticipated benefits and conducted in a prudent informed manner.

OPDRACHT III: Welke dingen heb je gemist in de bovenstaande twee tabellen? Dingen dus die men vergeet als men zou blindvaren op deze Amerikaanse en Canadese lijstjes. Noteer deze hieronder.

¹ Deze notitie is samengesteld door Wes Holleman en gepubliceerd op [Onderwijsethiek.nl](http://www.onderwijsethiek.nl/ethische-kroniek/onderwijsethiek-voor-beginners). URL: <http://www.onderwijsethiek.nl/ethische-kroniek/onderwijsethiek-voor-beginners> (12/2/2012).

² http://www.neiu.edu/Academics/College%20of%20Education/Clinical%20Experiences%20and%20Student%20Teaching/Cooperating%20Guidelines/Student_Teacher_Code_of_Ethics.html

³ http://teacher.tulane.edu/handbook_files/Stdnt%20Tchnlg%20%20%20HB%20clr%20Final%202010.pdf

⁴ <http://www.mcgill.ca/ost/students/policies/ethics/>